

A Kindergarten-to-Adult Curriculum

*Matthew 22:34-40 Amplified Bible (AMP)

34 Now when the Pharisees heard that He had silenced (muzzled) the Sadducees, they gathered together. 35 One of them, a lawyer [an expert in Mosaic Law], asked Jesus a question, to test Him: 36 "Teacher, which is the greatest commandment in the Law?"

37 And Jesus replied to him, "***You shall love the Lord your God with all your heart, and with all your soul, and with all your mind.***"

38 This is the first and greatest commandment.

39 The second is like it, '***You shall love your neighbor as yourself [that is, unselfishly seek the best or higher good for others].***'

40 The whole Law and the [writings of the] Prophets depend on these two commandments."

*1 Peter 3:14-16 Amplified Bible (AMP)

14 But even if you should suffer for the sake of righteousness [though it is not certain that you will], you are still blessed [happy, to be admired and favored by God]. Do not be afraid of their intimidating threats, nor be troubled or disturbed [by their opposition].

15 **But in your hearts** set Christ apart [as holy—acknowledging Him, giving Him first place in your lives] as Lord. ***Always be ready to give a [logical] defense to anyone who asks you to account for the hope and confident assurance [elicited by faith] that is within you, yet [do it] with gentleness and respect.***

16 And see to it that **your conscience is entirely clear**, so that every time you are slandered *or* falsely accused, those who attack *or* disparage your good behavior in Christ will be shamed [by their own words].

**Emphasis mine*

The Reasology Curriculum has one core goal: To bring intentional, critical thinking skills to students of the Word as they advance in the fulfillment of the Great Commission. The five pillars of our education outline include **Prayer, Exegetical Study of Scripture, Fellowship, Worship, and Giving**. Christians of all demographics are charged with the responsibility to be aware of, understand, and then cultivate these skills to advance the Kingdom. Commission James 5:16 makes it clear that prayer is authoritative. Our students will be brought into an understanding of the truth of prayer and its use as a weapon and a magnificent tool of praise.

Exegetical Study of Scripture: Paul's compelling instructions in 2 Timothy 14-17 is the gateway to understand the Christian's responsibility to know what is and what is not of God. Connecting our students with an understanding of God's heart requires their understanding of scripture-meaning and its application in their lives. Obeying 1 Peter 3: 15, our students learn to love God with their mind as we critically analyze natural theology (cosmology, ontology, etc) and Christian evidence (doctrine, eschatology, etc).

Fellowship: The powerful picture of the body of Christ is key in Matthew 18: 18-20. Our students are challenged to allow the Lord to lead them into a courageous community. We connect our students of at least middle school age with a mature, Christian mentor; we

encourage them to meet at least once a month. The issues of the heart and soul are addressed before God when we create a space grounded in trust and intentionality.

Worship: Philippians 4: 4-9 demonstrates the mindset to which Christ calls us. Reasology students engage in rigorous critical thinking and discussion. Understanding who we are worshipping is key to understanding the magnitude of endless possibilities we can expect when we engage in worship.

Giving: John 3:16 exemplifies the eternal connection that was built between flawless love and selfless action. We connect our students with spiritual mentors, expand their thinking capacity through application-assignments, and encourage fellowship.

We tailor our curriculum to accommodate the needs and learning styles of our audience demographic. Here are a few class formats we offer; sample lesson plans can be provided from any format upon request.

Kindergarten-5th Grade

- *Always conduct a full-class “check in” with students-How are they doing?*

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- Introduce the topic and gauge the class's current understanding of primary words/concepts, which will be explored in the lesson.
- "Get-Up-and-Go"-This time is used to get their little bodies moving, their excitement for learning circulating as a class, and a time to center their energy to be able to focus later (ie: outside activity based in lesson concept, choreography to a new song about the story/concept to be discussed that day, etc.)
- "Let's Blab"- An opportunity to engage with your students, talk to them about the lesson's concept/words/terms/story, how they apply in real life, and what God's Word says is true--of course while recognizing, honoring, and then teaching according to the developmental and learning needs of your students.
- "Reflect and Create" - Craft time. Allow for open-ended crafts, where students are given structure (works well with younger children), yet allowed leniency (received well by older kiddos) to express how they understood the lesson and how they feel about what they learned.

6th-12th Grade

- Dynamic Example - 30 min class
 - 5 min video or activity to engage
 - 10 min question and answer
 - Blank worksheet provided - rewatch video to fill out - 5 min
 - 10 mins to explain the challenge to bring back next time
- Dynamic Example - 60 min class

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- 10 min video or activity to engage
- 10 mins Q&A, reflection, worksheet
- 10-20 mins lesson
- 10 min of role play
- 10-20 min challenge to bring back next time
- Retreat and frequent social outings provide a strong community for this age group, lesson plans and curriculums can be sent for this model upon request.

This middle/high school curriculums intentionally address real social and academic situations.

Here are the classic subjects taught in our country's schools today.

- Math
- Reading
- Arts
- Civics
- Geography
- Technology & engineering
- Science
- Vocabulary
- History

We discuss each topic as it is viewed from both a Christian worldview and a secular position.

The students are encouraged to ask questions, engage in dialogue, and analyze all sides of a

position for validity. We also address life outside the classroom, discussing areas such as leadership, relationships, emotional health, and Christ-honoring boundaries. Reasology prides itself in engaging all senses, developing critical thinkers and joining our students at the foot of the cross.

Collegiate-Senior Adult

- Mentor/Disciple example 60 min
 - Engage - 15 min
 - Equip and Educate - 30 min
 - Empower - 15 min
- Lecture example - 60 min
 - 40 min lesson
 - 15 min Q & A

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- 5 min assignment for study
- Seminar example - 60 min
 - 60 min presentation with questions taken at a later time or date individually
- Biblical study example - 60 min
 - 60 min study with questions taken throughout
- Presentation example - 30 min
 - 15 mins groups/individuals presenting on previously assigned subject matter
 - 10 mins for the groups to receive feedback
 - 5 mins to assignment for study

Our adult curriculum focuses on real-life application, including employment, finances, marriage, and healthy boundaries.